

Habitat

Week 4: Earth and Indigenous Earth

Learning Experiences

Sacred Space/Indigenous Prayer

Create a sacred space in a natural setting on the school property. (creek, trees)

Ask students to reflect/meditate on the idea of stewardship and our world, in particular our natural environment and how we use it.

Incorporate Christian Meditation.

Indigenous(to the Box/Ironbark region) Animals

Investigate how one of these lives. What does it eat?
What does it need for shelter? Climate? Predators?
When would you see it?

Virtual Nature Trail

Prelude with research into local species and habitat needs.

Put numbers on posts in various places around the property.

What lives at each number?

Indigenous Earth

Tiddalik (the Exploding Frog)
students explain the story(drought and flood)

Week 5

Prepare for Expo.

Present

- frog habitats
- super frogs
- frog directory
- biodiversity photos and explanations
- pictures of biodiversity
- hollow tree
- sacred space
- nature trail

Resources:

Related activities and worksheets

Meditation CD

Stakes/numbers/
Computers for
research

Land for Wildlife
folder

Tiddalik (398)